



Savitribai Phule Pune University

The Annual Quality Assurance Report (AQAR) of the IQAC

July 1, 2014 to June 30, 2015

Part – A

I. Details of the Institution

1.1 Name of the Institution

Savitribai Phule Pune University (formerly University of Pune)

1.2 Address Line 1

Savitribai Phule Pune University

Address Line 2

Ganeshkhind

City/Town

Pune

State

Maharashtra

Pin Code

411007

Institution e-mail address

vc@unipune.ac.in

Contact Nos.

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Name of the Head of the Institution:

Dr. W. N. Gade

Tel. No. with STD Code:

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Name of the IQAC Co-ordinator:

Prof. N. R. Karmalkar

Mobile:

09823011747

IQAC e-mail address:

iqac@unipune.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NA

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/119 dated 8-1-2011

1.5 Website address:

<http://www.unipune.ac.in>

Web-link of the AQAR:

<http://www.unipune.ac.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 star	-	2001	05/09/2001 to 04/09/2006
2	2 nd Cycle	A	3.10	2011	07/01/2011 to 06/01/2016

1.7 Date of Establishment of IQAC:

10/05/2011

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 11/10/2013
- ii. AQAR 2012-13 submitted to NAAC on 29/04/2015
- iii. AQAR 2013-14 submitted to NAAC on 29/04/2015
- iv. AQAR 2014-15 submitted to NAAC on 02/11/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by State Government-- UGC

Autonomy by State Govt. / University

Yes

University with Potential for Excellence

*

UGC-CPE

NA

DST Star Scheme

*

UGC-CE

NA

UGC-Special Assistance Programme

*

DST-FIST

*

UGC-Innovative PG programmes

3+2

Any other (*Specify*)

UGC - CAS

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	7
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	2
2.8 No. of other External Experts	2
2.9 Total No. of members	27

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	1	Faculty	3
	Non-Teaching Staff	2	Students	2
	Alumni	1	Others	1

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	6	International	0	National	0	State	2	Institution Level	4
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(ii) Themes

- Approaches to quality in higher education
- Best practices
- Examination reforms

2.14 Significant Activities and contributions made by IQAC

- Strengthening Research Activities
- Organization of Skill Development Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening infrastructural facilities	* Central instrumentation facility has been created. * Improved lecture halls, Seminar halls, & laboratory facilities.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was approved in the IQAC meeting which was chaired by the Hon. Vice Chancellor. It was also approved by Management Council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	43	--	--	--
PG	96	02	35	05
UG	05	02	05	--
PG Diploma	08	--	08	02
Advanced Diploma	06	--	06	01
Diploma	07	--	07	02
Certificate	15	--	15	10
Others	14	--	14	05
Total	194	05	90	25
Interdisciplinary	23	03	10	03
Innovative	12	02	08	01

1.2 (i) Flexibility of the Curriculum: CBCS - Yes/Core - Yes/Elective option - Yes / Open options - No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	76
Trimester	02
Annual	24

1.3 Feedback from stakeholders* Alumni * Parents * Employers -- Students *

(On all aspects)

Mode of feedback : Online * Manual * Co-operating schools (for PEI) --

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Most of the departments have academic flexibility. Under academic flexibility they have the freedom to upgrade the syllabus as and when required. The syllabi are normally revised at least once in four/ five years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 a Total No. of permanent faculty (Govt. Sanctioned Posts)

	Total	Asst. Professors	Associate Professors	Professors	Others
Govt. Sanctioned	243	141	72	30	--
University Funds	85	59	03	15	08
Total	328	200	75	45	08

2.2 No. of permanent faculty with Ph.D. 240

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
141	57	72	45	30	40	--	--	243	142

2.4 No. of Guest and Visiting faculty and Temporary faculty

204	533	81
-----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	77	170	85
Presented papers	79	213	46
Resource Persons	52	186	134

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The Virtual classroom concept recently adopted in the university has been used frequently.
- ICT methods have been efficiently used by most of the faculty members.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by

Bar Coding, Re- Evaluation, Photocopy of answer books, Online question papers.

the Institution

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	128	54	78
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2.10 Average percentage of attendance of students	88%
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2.11 Course/Programme wise distribution of pass percentage:

Sr. No.	Name of Department	Title of Programme	Total number of Students appeared	Number of Students Passed	Percentage	% O	% A	% B	% C
1	Chemistry	M.Sc.-	134	99	73	26	14	41	18
2	Mathematics	M.A./M.Sc.,(Math)	71	48	68	19	33	33	15
		M.Sc. (Industrial)	38	16	42	12	13	50	25
3	Zoology	M.Sc.	22	21	95.05	19	28	43	10
4	Geology	M.A./M.Sc.	24	23	96	21	27	52	--
5	Geography	M.A/M.Sc Geography.	38	38	100	37	13	37	3
		M.Sc.-Geo-informatics.	18	18	100	6	22	39	0
		P.G.B.Sc.(Applied)	24	24	100	21	25	25	25
6	Physics	M.Sc.	93	47	50.53	02	04	31	10
7	Botany	M.Sc.	42	22	52.38	3	3	9	7
8	Statistics	M.Sc./M.A.	40	10	25	0	0	20	60
9	Microbiology	M.Sc.	27	24	95	24	14	48	5
10	Computer Science	M.CA	60	41	68	00	05	44	51
		M.Sc	32	17	53	24	24	12	40
		M.Tec	06	03	50	00	00	100	00
11	Electronic Science	M.Sc.	31	30	97	7	7	10	6

12	Environmental Science	M.Sc.	31	31	100	19	23	35	23
13	Communication Studies	M.Sc.	52	40	76	8	8	18	5
14	Biotechnology	M.Sc.	13	13	100	23	46	31	--
15	Atmospheric & Space Sciences	M.Sc.	05	05	100	40	40	20	0
		M.Tech.	10	10	100	70	20	10	0
16	Instrumentation (USIC)	M.Sc.	49	20	41	02	--	08	10
17	Bioinformatics centre	M.Sc.,	28	24	86	36	14	29	07
18	Institute of Bioinformatics & Biotech.	M.Sc./M.Tech. (Bioinformatics),	25	25	100	+	76	20	04
		M.Sc.(Virology)	20	16	80	20	30	50	00
19	IDS of Scientific Computing	M.Sc.(Scientific Computing)	29	18	62	17	05	28	50
20	School of Energy Studies	M.Tech. (Energy)	22	20	91	45	25	25	05
21	IDS of Health Sciences	M.Sc.(Health Sciences),	09	07	78	00	22	34	22
		MPH(Master of Public Health)	10	10	100	10	30	00	10
22	CAS in Sanskrit	M.A.(Sanskrit Linguistics)	01	01	100	00	100	00	00
		M.A.(Indian Logic & Epistemology)	03	02	66	00	100	00	00
		M.A. Manuscriptology	06	06	100	00	83	17	00
23	Sanskrit & Prakrit	M.A.(Sanskrit)	20	14	70	01	03	04	05
24	English	M.A.(English)	64	57	89	19	19	46	16
25	Marathi	M.A.(Marathi)	34	31	91	--	10	45	45
26	Hindi	M.A. (Hindi-Sahitya)	32	28	87	04	18	64	14
		M.A.- (Hindi-Prayojanmulak)	08	06	75	00	00	50	50
27	Pali	M.A.(Pali)	11	07	64	43	0	43	14

		M.A.(Buddhist Literature)	1	1	100	--	--	100	--
28	Foreign Languages	M.A. (German)	19	17	89	5	4	6	2
		M.A.(French)	07	07	100	14	43	29	0
29	Performing Arts	B.A.	83	80	97	11	59	19	9
		M.A.	61	58	95	9	65	14	9
30	Politics & Public Administration	M.A.	52	41	79	05	05	34	56
31	Psychology	M.A.	28	19	68	37	11	47	5
32	Philosophy	M.A.	09	05	55	40	20	40	--
33	History	M.A.	30	25	83	10	10	47	23
34	Communication & Journalism	M.J.M.C.	40	38	95	16	17	63	4
		P.G.V.DIPLOMA	38	32	84	9	00	53	25
		P.G.D.M.M	37	26	70	31	00	65	04
35	Sociology	M.A.	17	15	82	33	33	34	--
36	Anthropology	M.A.	06	05	83	--	--	100	--
37	Defence & Strategic Studies	M.A./M.Sc.	20	20	100	10	20	40	30
38	Library & Information Science	M.L.I.Sc.	20	18	90	18	22	39	11
39	Economics	M.A.	41	18	46%	1	6	5	4
40	Kranti Jyoti Savitribai Phule Women's Studies Centre	MA	11	09	81.8	56	00	22	22
41	Education & Extension	M.Ed.	33	33	100	94	06	--	--
		M.A.(Edu.)	08	08	100	50	50	--	--
42	Physical Education	M.P. Ed.	38	36	95	19	42	31	8

43	Commerce & Research	M.Com.	41	39	95	33	38	21	05
		M.Com.(e-Comm)	22	22	100	36	23	32	09
44	Management Science	M.B.A.++	187	176	95	10	36	50	04
		MBA-BT	52	52	100	10	27	58	5
		Executive-MBA	58	56	97	48	32	18	2
45	Law	L.L.M.	105	104	99	11	16	57	15
46	Centre for Modelling & Simulation	M.Tech. (Modelling & Simulation)	22	20	91	14	23	36	18
47	Technology	M.Tech.-Aviation M.Tech.	The Department of technology was established in 2012 & the first batch will be out this year in Dec 2015.						
48	Skill Development Centre	B.Voc	The 3 years course has been introduced in 2014-15						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC organises meetings with Heads of the departments & Directors of schools & discusses with them about the teaching learning processes developed and adopted in their departments and schools. The issues related to teaching plan preparation and monitoring are also discussed. Suggestions are given to them for improving the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	469
UGC – Faculty Improvement Programme	106
HRD programmes	22
Orientation programmes	200
Faculty exchange programme	--
Staff training conducted by the university	62
Staff training conducted by other institutions	--

Summer / Winter schools, Workshops, etc.	37
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	774	172	--	30
Technical Staff	232	66	--	20

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- During the meetings of Heads of departments/Directors of schools they are advised to encourage teachers to submit major and minor research proposals to various funding agencies to generate funds for research.
- Funds are also provided by the Savitribai Phule Pune University to university and college teachers for encouraging them to carry out research.

3.2 Details regarding major projects

	Completed		Ongoing		Sanctioned		Submitted	
	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs	Number	Outlay in Rs. Lakhs
CSIR	1	6.16	1	4.60	4	15.61	0	0
GOI	18	641.38	48	2448.62	24	885.67	0	0
OIB	4	33.38	3	8.55	6	28.00	0	0
UGC	9	62.39	20	204.06	0	0	0	0
TOTAL	32	743.31	72	2665.83	34	929.28	0	0

	Completed	Ongoing	Sanctioned	Submitted
Number	32	72	34	0
Outlay in Rs. Lakhs	743.31	2665.83	929.28	0

3.3 Details regarding minor projects

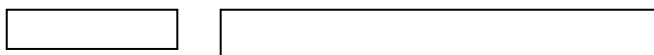
	Completed	Ongoing	*Sanctioned	Submitted
Number	58	43	63	22
Outlay in Rs. Lakhs	156.00	52.02	126.30	61.65

3.4 Details on research publications

	International	National	Others
Peer Review Journals	352	25	--
Non-Peer Review Journals	--	19	05
e-Journals	57	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0.16 – 19.87	2.56	25	05



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2015	CSIR	1561000	894000
		GOL	88566822	33654449
		OIB	2800509	4069812
		UGC	0	0
Minor Projects		University Fund	5460000	5460000
Interdisciplinary Projects		0	0	0
Industry sponsored		0	0	0
Projects sponsored by the University/ College		0	0	0
Students research projects <i>(other than compulsory by the University)</i>		0	0	0
Any other(Specify)		0	0	0
Total			101188840.00	46878770.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	11	56	32	38	--
Sponsoring agencies	DSR,CSIR,UGC, SPPU,DST,BRNS	UGC,DST,NCM, ISRO,NBHM,NRCM, SPPU	UGC,SPPU	UGC,RMS,SPPU, RGSC	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	1
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year.

Total	International	National	State	University	Dist	College
12	--	04	07	01	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

161

384

3.19 No. of Ph.D. awarded by faculty from the Institution

228

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

115

SRF

124

Project Fellows

75

Any other

716

3.21 No. of students Participated in NSS events:

University level

200

State level

157

National level

43

International level

03

3.22 No. of students participated in NCC events:

University level

--

State level

--

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

5

State level

--

National level

10

International level

--

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="30"/>	College forum	<input type="text" value="145"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nirbhay Kanya Abhiyan
- Kanya Ratna Abhiyan
- Disaster Management Programmes.
- Blood donation camps.
- Samarth Bharat Abhiyan.
- Construction of Bunds.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities during the period 2011-12 to 2014-15

Facilities	Existing	Newly created	Source of Fund	Total
Campus area Sq. meters	411 Acres	122.78 Acres	SPPU	533.78 Acres
Class rooms Sq. Meters	17339.34 Sq. Mt	8275.38 Sq. Mt	UGC+ SPPU	25614.72 Sq.Mt
Laboratories Sq. Meters	15299.86 Sq. Mt	5054.74 Sq. Mt	UGC+ SPPU	20354.60 Sq.Mt
Seminar Halls Sq. Meters	2862.61 Sq. Mt	970.95 Sq. Mt	UGC+ SPPU	3833.56 Sq.Mt
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	590	126	UGC, RDO, DST, PURSE, MNRE, DBT, GOI, CSIR, Adult Education, Ministry of Earth Science, SPPU etc.	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	86073052	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- All communications are made available online on university website. Circulars on Financial, Teaching, Administration, Approval, Boards, Affiliation, Admissions, Scholarships and other information are updated on the website.
- Jayakar Library is fully computerized.
- Library uses Libsys software for Library activities with RFID security system. Jayakar library is the first library to adopt Radio Frequency Technology (RFID) for its circulation of documents.
- Jayakar Library has developed its own Digital Library of rare materials. The Library has a collection of rare documents in form of books, Manuscripts, Maps, Photographs, Letters of eminent personalities etc.

4.3 Library services:

	Existing as on 30/06/2014		Added during 2014-15		Total as on 30 June 2015	
	No.	Value	No.	Value	No.	Value
Books and Reference Books.	459044	--	3618	96,81,577	4,62,662	--
e-Books	4113	--	1,661	81,81,421	5,774	2,49,60,049
Journals	--	--	2,61	91,45,873	--	--
e-Journals	--	--	34	54,50,410	--	--
Digital Database	--	--	27	1,50,03716	--	--
CD & Video	--	--	2300	5,75000	2300	11,88,000
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	2446	261	532	221	12	87	30	186
Added	255	10	20	20	2	05	15	30
Total	2701	271	552	241	14	92	45	216

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the University Departments and Administrative Buildings are connected with fibre optic connectivity. Almost all the teachers are efficient in using computer and Internet facilities. Good number of students are familiar with computers and efficiently use Internet for their academic and research activities. All the departments have sufficient number of computers available for faculty and students. The university has made efforts to implement e-governance minimizing the paper work.

4.6 Amount spent on maintenance in lakhs :

i) ICT	40.13
ii) Campus Infrastructure and facilities	583.32
iii) Equipments	45.97
iv) Others	45.12
Total :	714.54

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- There is a separate unit "Students Facilitation Centre" which takes care of all issues related to students. The departments are informed to provide this information to their students.
- The information regarding the scholarships available to various categories of students from University, State & central Government are placed on University website.

5.2 Efforts made by the institution for tracking the progression

- Individual departments keep a track of their students.
- The information regarding their e-mail address & postal address is collected from students when they complete their course.
- The alumni are requested to provide information about their jobs and where about.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
220	4479	384	2259

(b) No. of students outside the state

346

(c) No. of international students

103

Men	No	%	Women	No	%
	4045	53		3580	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3893	814	289	1151	84	6231	4304	1051	243	1720	24	7342

Demand ratio 1:3 Dropout % 3.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The University has a separate competitive examination centre for coaching the students for competitive Examinations, such as MPSC, UPSC, IPS, IAS, Banking, etc.

Almost all the departments, Students Welfare center and Competitive Examination centre provide guidance to students for NET & SET examinations.

The Competitive Examination centre regularly evaluates the performance of students through various tests.

No. of students beneficiaries 1900

5.5 No. of students qualified in these examinations

NET	176	SET/SLET	38	GATE	35	CAT	--
IAS/IPS etc	--	State PSC	16	UPSC	02	Others	24+12

5.6 Details of student counselling and career guidance

- The Students Welfare Centre of the University organizes various programs on Personality development, Carrier counseling and Communication skills for the students.

No. of students benefitted 1200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
250	800	300	270

5.8 Details of gender sensitization programmes

- A major campaign was undertaken by the University with the help of NSS volunteers for saving the girl child.
- Krantijyoti Savitribai Phule Womens Study Centre conducts every year one certificate/Diploma programme on gender sensitization issues. There is one PG course in Gender, Culture and developments studies.
- Workshops are also organized on issues of sexual harassment and gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		
Sports scholarships	173	7,61,000.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Almost all the departments have Grievance Redressal Cells to take care of grievances of students. However, no major grievance was brought to the notice of Grievance Redressal Cells of the departments.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- Becoming a vibrant Knowledge Centre and a Center of Excellence in teaching, research and extension activities;
- Bringing about conservation, creation, advancement and dissemination of knowledge;
- Creating technologically equipped thought and action leaders in a wide range of spheres by providing value-based and high quality education;
- Generating cutting-edge research and innovations, and enabling empowerment through social and regional inclusion.
- Increasing global linkages by attracting international students and establishing collaborative Programmes with educational institutions of repute.

MISSION:

The Mission of Savitribai Phule Pune University is to be a global, socially conscious Center of Excellence in the conservation, creation, advancement and dissemination of knowledge, equipped to take up challenges of the enormous change taking place all around and committed to empower its faculty and students to contribute meaningfully to economic, technological and social development and progress.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Most of the departments have academic flexibility. They have the freedom to update their syllabi to make them socially relevant and to meet National & International standards.
- Curriculum development is a continuous process based on the immerging areas and regional and national needs.

6.3.2 Teaching and Learning

Various ICT methods have been adopted for including teaching learning approaches. Interactive instructional approaches are used by almost all the teachers.

Student centric teaching learning methods are in practice .

6.3.3 Examination and Evaluation

- Implementation of e-governance for improving efficiency.
- Online Question paper system is used.
- Decentralized Central Assessment Programme. (CAP).
- Need based training and staff development programmes are conducted periodically.

6.3.4 Research and Development

- Teachers are encouraged to submit proposals for receiving grants for research activities.
- Financial support is provided to teachers from University funds.
- Excellent instrumentation facilities centre “ Central Instrumentation Centre” is created on university campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Online Journals
- Central Instrumentation Centre
- Construction of CAP Bhavan
- Fully computerised Library facilities
- Indoor and Outdoor sports facilities

6.3.6 Human Resource Management

- Qualified Teaching and Non-teaching staff
- Encouraging teaching & non-teaching staff for their achievements
- Faculty development programmes are organized .

6.3.7 Faculty and Staff recruitment

- Teaching and Non-teaching staff are appointed as per Government of Maharashtra and University norms.
- Posts to be filled are advertised in Regional & National news papers and the advertisement is also placed on University website.
- Online process is adopted.

6.3.8 Industry Interaction / Collaboration

- Experts from National Laboratories & Institutions are associated in teaching and research activities of University departments such as Technology, Energy Studies, Bio-technology, IBB, Atmospheric Science etc.

6.3.9 Admission of Students

- Students are admitted through entrance examinations & as per the policy of State government & University guidelines.

6.4 Welfare schemes for

Teaching	Loan Scheme for purchasing laptop , Group Medi-Claim Insurance Policy, Festival advance , Advance for medical expenses
Non teaching	Free education to one ward of the employee, Loan Scheme for purchasing laptop , Group Medi-Claim Insurance Policy, Festival advance , Advance for medical expenses
Students	Karmveer Bhaorao Patil Earn & Learn scheme , carrier guidance and counselling programmes , Personality development scheme , Sports Scholarship, Research scholarships.

6.5

Total corpus fund generated

3553171497.11

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	AAA committee-BCUD
Administrative	No	NIL	Yes	AAA committee-BCUD

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar Code System
- Photo copy of answer books
- Efficient method for question paper setting
- Online question paper

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Departments are provided academy autonomy
- College managements and principals are informed in various programmes about the benefits of autonomy & are encouraged to submit proposals for autonomy.

6.11 Activities and support from the Alumni Association

- Each year on the University foundation day alumni meet is organized.
- Alumni from various departments are holding very high positions in national and International Industries and Institutions.
- These alumni take keen Interest in overall development of the departments and the university.

6.12 Activities and support from the Parent – Teacher Association

- Informally at the department level Parent Teacher meets are organized once in a year.

6.13 Development programmes for support staff

- Computer Training Programme
- English spoken & communication Skill programme
- Soft Skill development Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installation of Solar System at administrative block & Hostels
- Creation of lush green campus
- Vermin composting using solid waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Virtual class room
- Skill development programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Establishment of IQAC office
- Introduction of quality development programme
- Generation of funds

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- BCUD Research Projects
- Faculty Development Programmes

7.4 Contribution to environmental awareness / protection

- Science Day Exhibition
- Participation through Kirloskar Vasundhara Project
- Green Kaizen
- Science Centre

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Activities will be included in the final report.

8. Plans of institution for next year

- Improving the research output of faculty.
- Improving post examination system.
- Encouraging departments and colleges for submitting proposals for autonomy.
- Improving teachers to participate in International conferences.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

(* Star key has been used instead of correction mark