

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR IT-ITeS INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack-Legal Associate

SECTOR: IT-ITES

SUB-SECTOR: Business Process Management

OCCUPATION: Legal BPO

REFERENCE ID: SSC/ Q 2902

Legal Associate in the IT-ITeS Industry is also known as Associate – Legal Operations

Brief Job Description: Individuals in this job are responsible for reviewing and analyzing large volumes of litigation documents and providing research support to corporate legal departments.

Personal Attributes: This job requires the individual to have a good command over English as well as legal language. The individual should have a high level of attention to detail and should be willing to undertake a desk-based job.

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| Job Details | Qualifications Pack Code | SSC/ Q 2902 | | |
| | Job Role | Legal Associate This job role is applicable in both national and international scenarios | | |
| | Credits(NVEQF/NVQF/NSQF) | | Version number | 0.1 |
| | Sector | IT-ITes | Drafted on | 30/04/13 |
| | Sub-sector | Business Process Management | Last reviewed on | 30/04/13 |
| | Occupation | Legal BPO | Next review date | 30/06/14 |
| Job Role | Legal Associate (Associate – Legal Operations) | | | |
| Role Description | Individuals at this job are responsible for reviewing and analyzing large volumes of litigation documents and providing research support to corporate legal departments. | | | |
| NVEQF/NVQF level | 7 | | | |
| Minimum Educational Qualifications | Bachelor's Degree in Law or any graduate course | | | |
| Maximum Educational Qualifications | Master's Degree in Law/Related Areas | | | |
| Training (Suggested but not mandatory) | Courses in employment/corporate law, patents, IP management etc. | | | |
| Experience | 0-2 years of work experience/internship in law related areas | | | |
| Applicable National Occupational Standards (NOS) | Compulsory: <ol style="list-style-type: none"> SSC/ 0 2901 (Review legal documents) SSC/ N 9001 (Manage your work to meet requirements) SSC/ N 9002 (Work effectively with colleagues) SSC/ N 9003 (Maintain a healthy, safe and secure working environment) SSC/ N 9004 (Provide data/information in standard formats) SSC/ N 9005 (Develop your knowledge, skills and competence) Optional: Not Applicable | | | |
| Performance Criteria | As described in the relevant OS units | | | |

Glossary of Key Terms

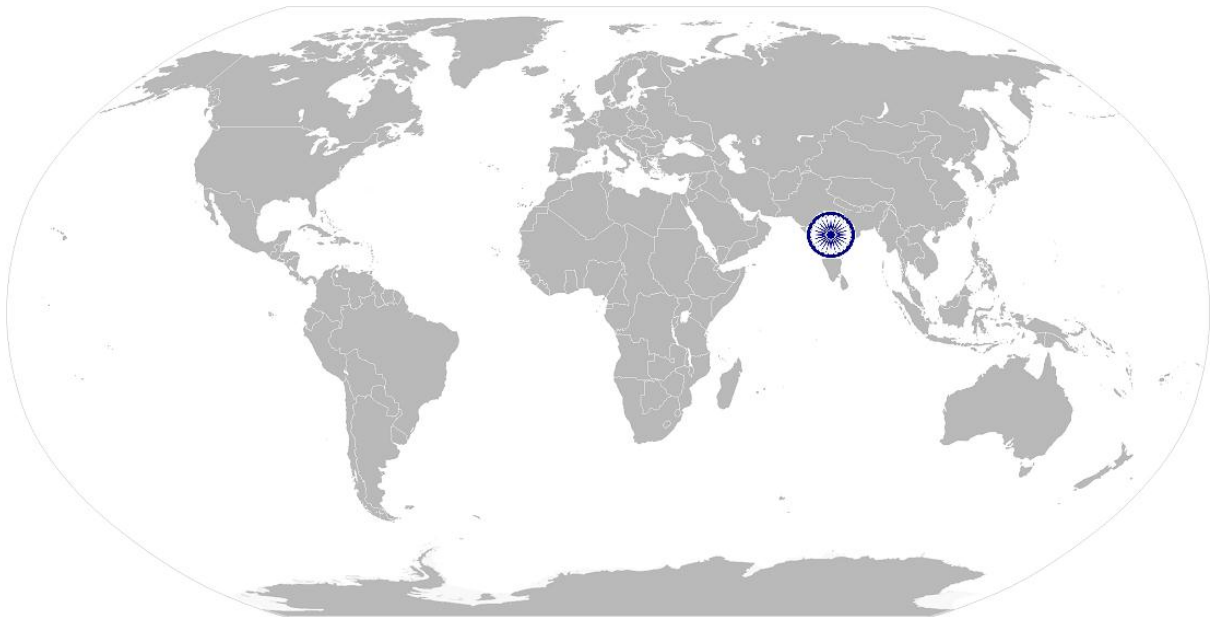
Table 1: Glossary of Key Terms

| Definitions | Keywords /Terms | Description |
|-------------|---|---|
| | Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. |
| | Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| | Vertical | Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry. |
| | Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| | Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| | Sub-functions | Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function. |
| | Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| | Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| | Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| | National Occupational Standards (NOS) | NOS are Occupational Standards which apply uniquely in the Indian context. |
| | Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| | Qualifications Pack(QP) | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'. | |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. | |

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| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. |
| Scope | Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required. |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard. |
| Organizational Context | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. |
| Core Skills/Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles. |
| Helpdesk | Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk. |
| Keywords /Terms | Description |
| IT-ITeS | Information Technology - Information Technology enabled Services |
| BPM | Business Process Management |
| BPO | Business Process Outsourcing |
| KPO | Knowledge Process Outsourcing |
| LPO | Legal Process Outsourcing |
| IPO | Information Process Outsourcing |
| BCA | Bachelor of Computer Applications |
| B.Sc. | Bachelor of Science |
| OS | Occupational Standard(s) |
| NOS | National Occupational Standard(s) |
| QP | Qualifications Pack |
| UGC | University Grants Commission |
| MHRD | Ministry of Human Resource Development |
| MoLE | Ministry of Labor and Employment |
| NVEQF | National Vocational Education Qualifications Framework |
| NVQF | National Vocational Qualifications Framework |

Acronyms

National Occupational Standard



Overview

This unit is about conducting reviews of legal documents for clients under guidance

SSC/ N 2901

Conduct reviews of legal documents

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|---------------------|--|--|
| Applicable NOS Unit | Unit Code | SSC/ N 2901 |
| | Unit Title (Task) | Conduct reviews of legal documents |
| | Description | This unit is about conducting reviews of legal documents for clients under guidance. |
| | Scope | <p>This unit/task covers the following:</p> <p>Appropriate people:</p> <ul style="list-style-type: none"> • line manager • other members of the legal team • clients • subject matter experts • attorneys |
| | Performance Criteria (PC) w.r.t. the Scope | |
| | | <p>To be competent, you must be able to:</p> <p>PC1. record requests to review legal documents accurately, using your organization's standard tools</p> <p>PC2. identify any issues with requests to review legal documents and clarify these issues with appropriate people</p> <p>PC3. access existing checklists, templates and standard operating procedures for conducting reviews of legal documents from your organization's knowledge base</p> <p>PC4. review legal documents within your area of competence accurately, using standard templates and tools</p> <p>PC5. refer reviews of legal documents outside your area of competence to appropriate people</p> <p>PC6. discuss completed reviews with appropriate people and incorporate their inputs</p> <p>PC7. return reviewed legal documents to clients in line with service level agreements (SLAs)</p> <p>PC8. obtain confirmation of acceptance of reviewed legal documents from clients</p> <p>PC9. close completed requests using your organization's standard tools</p> <p>PC10. obtain advice and guidance on conducting reviews of legal documents from appropriate people, where required</p> <p>PC11. comply with your organization's policies, standards, procedures and guidelines when conducting reviews of legal documents</p> |
| | Knowledge and Understanding (K) | |
| | A. Organizational Context (Knowledge of the company/ | <p>You need to know and understand:</p> <p>KA1. your organization's policies, standards, procedures, guidelines and service level agreements (SLA's) for reviewing legal documents</p> <p>KA2. who to involve when reviewing legal documents and who to approach for</p> |

SSC/ N 2901

Conduct reviews of legal documents

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| <p>organization and its processes)</p> | <p>advice and guidance when required</p> <p>KA3. types of reviews that may need referred and who to refer them to</p> <p>KA4. your organization’s knowledge base and how to use this</p> <p>KA5. how to obtain and use input from others to improve legal documents</p> <p>KA6. methods and techniques used when working with others</p> <p>KA7. standard tools, templates and checklists available and how to use these</p> <p>KA8. the importance of keeping accurate records, including:</p> <ul style="list-style-type: none"> • recording requests • obtaining acceptance for reviewed legal documents • closing completed requests |
| <p>B. Technical Knowledge</p> | <p>You need to know and understand:</p> <p>KB1. potential issues with legal review requests and who to seek clarification from</p> <p>KB2. how to review legal documents and how to use available templates, tools and checklists to achieve this</p> |
| <p>Skills (S)</p> | |
| <p>A. Core Skills/ Generic Skills</p> | <p>Writing Skills</p> <p>You need to know and understand how to:</p> <p>SA1. complete accurate well written work with attention to detail</p> <p>SA2. communicate with others in writing</p> <p>Reading Skills</p> <p>You need to know and understand how to:</p> <p>SA3. follow guidelines, procedures, rules and service level agreements</p> <p>Oral Communication (Listening and Speaking skills)</p> <p>You need to know and understand how to:</p> <p>SA4. listen effectively and orally communicate information accurately</p> <p>SA5. ask for clarification and advice from others</p> |
| <p>B. Professional Skills</p> | <p>Decision Making</p> <p>You need to know and understand how to:</p> <p>SB1. make decisions on suitable courses of action</p> <p>SB2. follow rule-based decision-making processes</p> <p>Plan and Organize</p> <p>You need to know and understand how to:</p> <p>SB3. plan and organize your work to achieve targets and deadlines</p> <p>Customer Centricity</p> <p>You need to know and understand how to:</p> <p>SB4. check your own and/or your peers work meets customer requirements</p> <p>SB5. deliver consistent and reliable service to customers</p> <p>SB6. work effectively in a customer facing environment</p> <p>SB7. build and maintain positive and effective relationships with customers</p> |

SSC/ N 2901

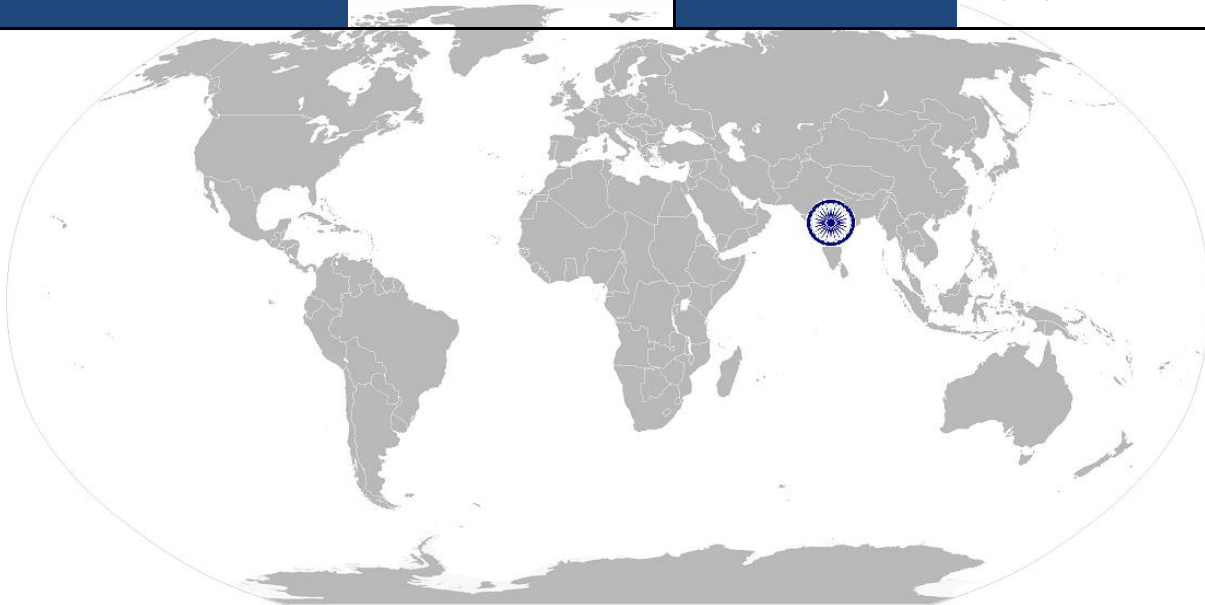
Conduct reviews of legal documents

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| | Problem Solving |
| | You need to know and understand how to: SB8. refer anomalies to the line manager SB9. seek clarification on problems from others |
| | Analytical Thinking |
| | You need to know and understand how to: SB10. pass on relevant information to others SB11. analyze data and activities |
| | Critical Thinking |
| | You need to know and understand how to: SB12. provide opinions on work in a detailed and constructive way |
| | Attention to Detail |
| | You need to know and understand how to: SB13. check your work is complete and free from errors SB14. get your work checked by others |
| | Team Working |
| | You need to know and understand how to: SB15. work independently and collaboratively SB16. work effectively in a team environment |
| C. Technical Skills | You need to know and understand how to: SC1. use information technology effectively to input and/or extract data accurately SC2. agree objectives and work requirements SC3. store and retrieve information SC4. keep up to date with changes, procedures and practices in your role |

SSC/ N 2901
NOS Version Control

Conduct reviews of legal documents

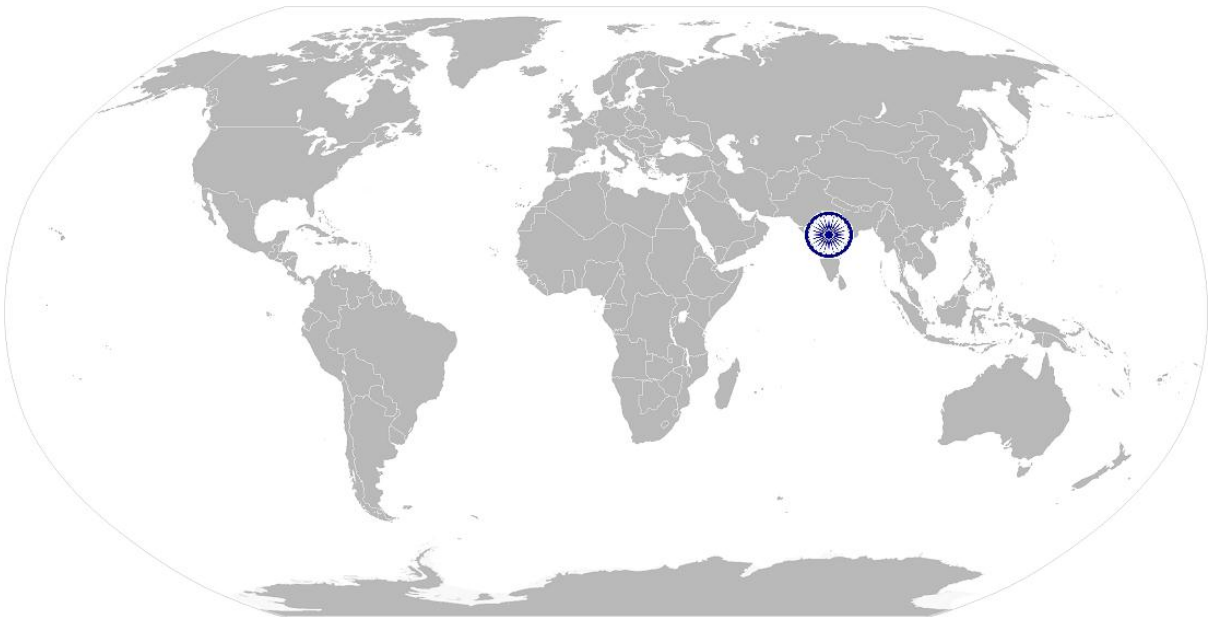
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| NOS Code | SSC/ N 2901 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITes | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |



SSC/ N 9001

Manage your work to meet requirements

National Occupational Standard



Overview

This unit is about planning and organizing your work in order to complete it to the required standards on time

SSC/ N 9001

Manage your work to meet requirements

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| Applicable NOS Unit | Unit Code | SSC/ N 9001 |
| | Unit Title (Task) | Manage your work to meet requirements |
| | Description | This unit is about planning and organizing your work in order to complete it to the required standards on time. |
| | Scope | <p>This unit/task covers the following:</p> <p>Work requirements:</p> <ul style="list-style-type: none"> • activities (what you are required to do) • deliverables (the outputs of your work) • quantity (the volume of work you are expected to complete) • standards (what is acceptable performance, including compliance with Service Level Agreements) • timing (when your work needs to be completed) <p>Appropriate people:</p> <ul style="list-style-type: none"> • line manager • the person requesting the work • members of the team/department • members from other teams/departments <p>Resources:</p> <ul style="list-style-type: none"> • equipment • materials • information |
| | Performance Criteria (PC) w.r.t. the Scope | |
| | | <p>To be competent on the job, you must be able to:</p> <p>PC1. establish and agree your work requirements with appropriate people</p> <p>PC2. keep your immediate work area clean and tidy</p> <p>PC3. utilize your time effectively</p> <p>PC4. use resources correctly and efficiently</p> <p>PC5. treat confidential information correctly</p> <p>PC6. work in line with your organization's policies and procedures</p> <p>PC7. work within the limits of your job role</p> <p>PC8. obtain guidance from appropriate people, where necessary</p> <p>PC9. ensure your work meets the agreed requirements</p> |
| | Knowledge and Understanding (K) | |
| | A. Organizational Context (Knowledge of the company/ organization and its processes) | <p>You need to know and understand:</p> <p>KA1. your organization's policies, procedures and priorities for your area of work and your role and responsibilities in carrying out your work</p> <p>KA2. limits of your responsibilities and when to involve others</p> <p>KA3. your specific work requirements and who these must be agreed with</p> <p>KA4. the importance of having a tidy work area and how to do this</p> <p>KA5. how to prioritize your workload according to urgency and importance and the benefits of this</p> |

SSC/ N 9001

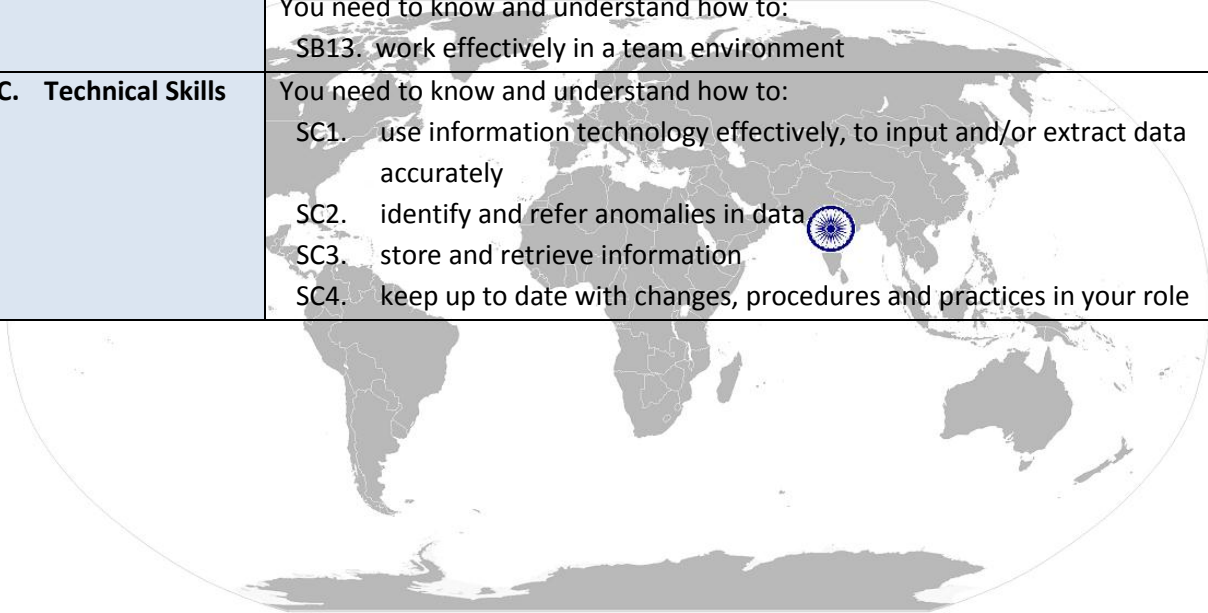
Manage your work to meet requirements

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| | <p>KA6. your organization’s policies and procedures for dealing with confidential information and the importance of complying with these</p> <p>KA7. the purpose of keeping others updated with the progress of your work</p> <p>KA8. who to obtain guidance from and the typical circumstances when this may be required</p> <p>KA9. the purpose and value of being flexible and adapting work plans to reflect change</p> |
| <p>B. Technical Knowledge</p> | <p>You need to know and understand:</p> <p>KB1. the importance of completing work accurately and how to do this</p> <p>KB2. appropriate timescales for completing your work and the implications of not meeting these for you and the organization</p> <p>KB3. resources needed for your work and how to obtain and use these</p> |
| <p>Skills (S)</p> | |
| <p>A. Core Skills/ Generic Skills</p> | <p>Writing Skills</p> <p>You need to know and understand how to:</p> <p>SA1. complete accurate work with attention to detail</p> <p>Reading Skills</p> <p>You need to know and understand how to:</p> <p>SA2. read instructions, guidelines, procedures, rules and service level agreements</p> <p>Oral Communication (Listening and Speaking skills)</p> <p>You need to know and understand how to:</p> <p>SA3. ask for clarification and advice from line managers</p> <p>SA4. communicate orally with colleagues</p> |
| <p>B. Professional Skills</p> | <p>Decision Making</p> <p>You need to know and understand how to:</p> <p>SB1. make decisions on suitable courses</p> <p>Plan and Organize</p> <p>You need to know and understand how to:</p> <p>SB2. plan and organize your work to achieve targets and deadlines</p> <p>SB3. agree objectives and work requirements</p> <p>Customer Centricity</p> <p>You need to know and understand how to:</p> <p>SB4. deliver consistent and reliable service to customers</p> <p>SB5. check your own work meets customer requirements</p> <p>Problem Solving</p> <p>You need to know and understand how to:</p> <p>SB6. refer anomalies to the line manager</p> <p>SB7. seek clarification on problems from others</p> <p>Analytical Thinking</p> |

SSC/ N 9001

Manage your work to meet requirements

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| | You need to know and understand how to: SB8. provide relevant information to others SB9. analyze needs, requirements and dependencies in order to meet your work requirements |
| | Critical Thinking |
| | You need to know and understand how to: SB10. apply judgments to different situations |
| | Attention to Detail |
| | You need to know and understand how to: SB11. check your work is complete and free from errors SB12. get your work checked by peers |
| | Team Working |
| C. Technical Skills | You need to know and understand how to: SC1. use information technology effectively, to input and/or extract data accurately SC2. identify and refer anomalies in data SC3. store and retrieve information SC4. keep up to date with changes, procedures and practices in your role |



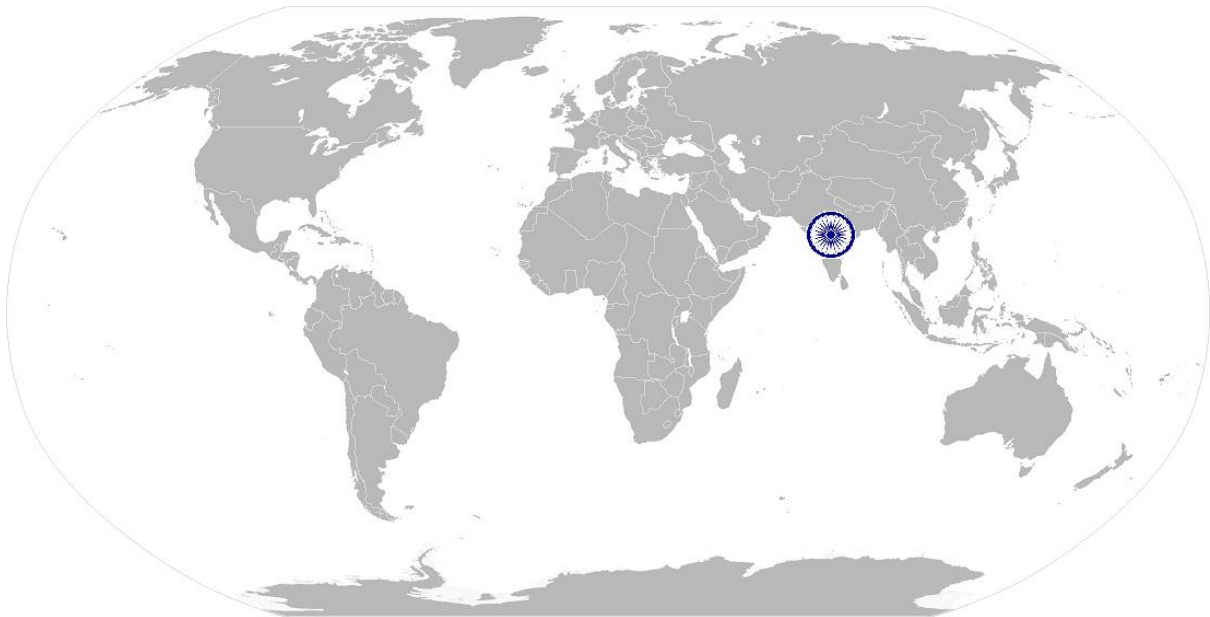
SSC/ N 9001
NOS Version Control

Manage your work to meet requirements

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| NOS Code | SSC/ N 9001 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITeS | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |



National Occupational Standard



Overview

This unit is about working effectively with colleagues, either in your own work group or in other work groups within your organization.

SSC/ N 9002

Work effectively with colleagues

Applicable NOS Unit

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| Unit Code | SSC/ N 9002 |
| Unit Title (Task) | Work effectively with colleagues |
| Description | This unit is about working effectively with colleagues, either in your own work group or in other work groups within your organization. |
| Scope | <p>This unit/task covers the following:</p> <p>Colleagues:</p> <ul style="list-style-type: none"> • line manager • members of your own work group • people in other work groups in your organization <p>Communicate:</p> <ul style="list-style-type: none"> • face-to-face • by telephone • in writing |
| Performance Criteria (PC) w.r.t. the Scope | |
| | <p>To be competent, you must be able to:</p> <p>PC1. communicate with colleagues clearly, concisely and accurately</p> <p>PC2. work with colleagues to integrate your work effectively with theirs</p> <p>PC3. pass on essential information to colleagues in line with organizational requirements</p> <p>PC4. work in ways that show respect for colleagues</p> <p>PC5. carry out commitments you have made to colleagues</p> <p>PC6. let colleagues know in good time if you cannot carry out your commitments, explaining the reasons</p> <p>PC7. identify any problems you have working with colleagues and take the initiative to solve these problems</p> <p>PC8. follow the organization's policies and procedures for working with colleagues</p> |
| Knowledge and Understanding (K) | |
| A. Organizational Context (Knowledge of the company/ organization and its processes) | <p>You need to know and understand:</p> <p>KA1. your organization's policies and procedures for working with colleagues and your role and responsibilities in relation to this</p> <p>KA2. the importance of effective communication and establishing good working relationships with colleagues</p> <p>KA3. different methods of communication and the circumstances in which it is appropriate to use these</p> <p>KA4. benefits of developing productive working relationships with colleagues</p> <p>KA5. the importance of creating an environment of trust and mutual respect in an environment where you have no authority over those you are working with</p> <p>KA6. where you do not meet your commitments, the implications this will have on individuals and the organization</p> |
| B. Technical | <p>You need to know and understand:</p> <p>KB1. different types of information that colleagues might need and the importance</p> |

SSC/ N 9002

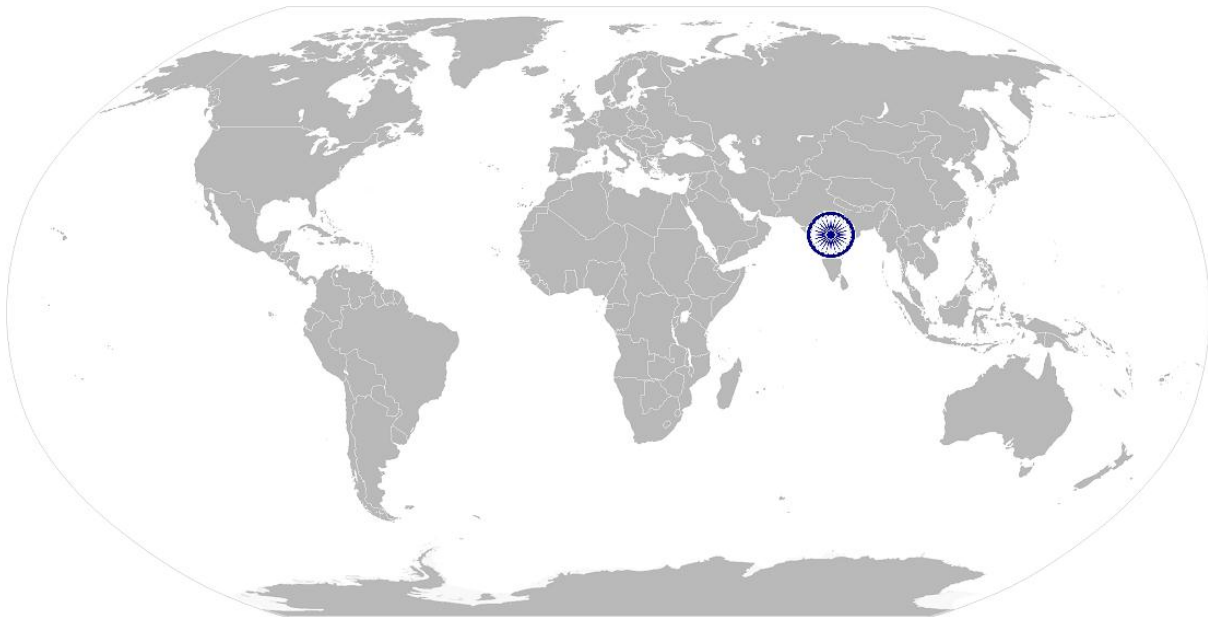
Work effectively with colleagues

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| Knowledge | <p>of providing this information when it is required</p> <p>KB2. the importance of understanding problems from your colleague's perspective and how to provide support, where necessary, to resolve these</p> |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Writing Skills |
| | You need to know and understand how to: |
| | SA1. complete accurate, well written work with attention to detail |
| | SA2. communicate effectively with colleagues in writing |
| | Reading Skills |
| | You need to know and understand how to: |
| | SA3. read instructions, guidelines, procedures, rules and service level agreements |
| | Oral Communication (Listening and Speaking skills) |
| | You need to know and understand how to: |
| | SA4. listen effectively and orally communicate information accurately SA5. ask for clarification and advice from line managers |
| B. Professional Skills | Decision Making |
| | You need to know and understand how to: |
| | SB1. make decisions on suitable courses of action |
| | Plan and Organize |
| | You need to know and understand how to: |
| | SB2. plan and organize your work to achieve targets and deadlines |
| | Customer Centricity |
| | You need to know and understand how to: |
| | SB3. check your own work meets customer requirements SB4. deliver consistent and reliable service to customers |
| | Problem Solving |
| You need to know and understand how to: | |
| SB5. apply problem solving approaches in different situations | |
| Critical Thinking | |
| You need to know and understand how to: | |
| SB6. apply balanced judgments to different situations | |
| Attention to Detail | |
| You need to know and understand how to: | |
| SB7. check your work is complete and free from errors SB8. get your work checked by peers | |
| Team Working | |
| You need to know and understand how to: | |
| SB9. work effectively in a team environment SB10. work effectively with colleagues and other teams | |

SSC/ N 9002

Work effectively with colleagues

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| | SB11. treat other cultures with respect |
| C. Technical Skills | You need to know and understand how to: SC1. identify and refer anomalies SC2. help reach agreements with colleagues SC3. keep up to date with changes, procedures and practices in your role |



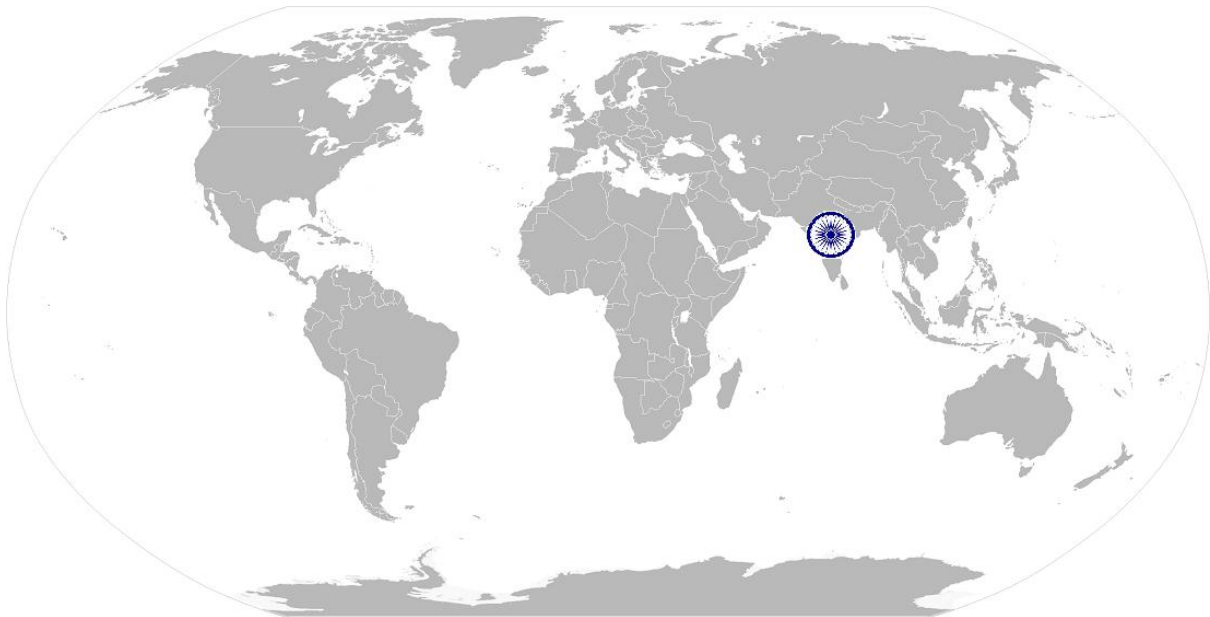
SSC/ N 9002
NOS Version Control

Work effectively with colleagues

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| NOS Code | SSC/ N 9002 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITeS | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |



National Occupational Standard



Overview

This unit is about monitoring the working environment and making sure it meets requirements for health, safety and security.

SSC/ N 9003

Maintain a healthy, safe and secure working environment

Applicable NOS Unit

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|--|--|
| Unit Code | SSC/ N 9003 |
| Unit Title (Task) | Maintain a healthy, safe and secure working environment |
| Description | This unit is about monitoring your working environment and making sure it meets requirements for health, safety and security. |
| Scope | <p>This unit/task covers the following:</p> <p>Emergency procedures:</p> <ul style="list-style-type: none"> • illness • accidents • fires • other reasons to evacuate the premises • breaches of security |
| Performance Criteria (PC) w.r.t. the Scope | |
| | <p>To be competent, you must be able to:</p> <p>PC1. comply with your organization's current health, safety and security policies and procedures</p> <p>PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person</p> <p>PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority</p> <p>PC4. report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected</p> <p>PC5. follow your organization's emergency procedures promptly, calmly, and efficiently</p> <p>PC6. identify and recommend opportunities for improving health, safety, and security to the designated person</p> <p>PC12. complete any health and safety records legibly and accurately</p> |
| Knowledge and Understanding (K) | |
| A. Organizational Context (Knowledge of the company/ organization and its processes) | <p>You need to know and understand:</p> <p>KA1. legislative requirements and organization's procedures for health, safety and security and your role and responsibilities in relation to this</p> <p>KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace</p> <p>KA3. how and when to report hazards</p> <p>KA4. limits of your responsibility for dealing with hazards</p> <p>KA5. your organization's emergency procedures for different emergency situations and the importance of following these</p> <p>KA6. the importance of maintaining high standards of health, safety and security</p> <p>KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization</p> |
| B. Technical | You need to know and understand: |

SSC/ N 9003

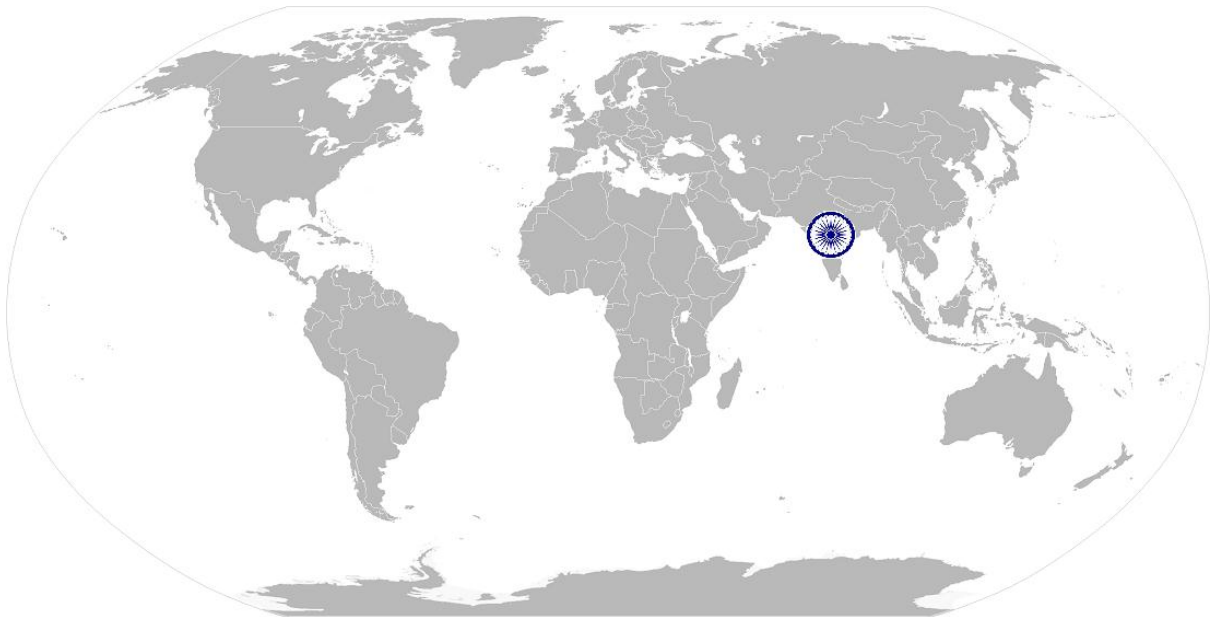
Maintain a healthy, safe and secure working environment

| | |
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| Knowledge | <p>KB1. different types of breaches in health, safety and security and how and when to report these</p> <p>KB2. evacuation procedures for workers and visitors</p> <p>KB3. how to summon medical assistance and the emergency services, where necessary</p> <p>KB4. how to use the health, safety and accident reporting procedures and the importance of these</p> <p>KB5. government agencies in the areas of safety, health and security and their norms and services</p> |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Writing Skills |
| | You need to know and understand how to: |
| | SA1. complete accurate, well written work with attention to detail |
| | Reading Skills |
| | You need to know and understand how to: |
| B. Professional Skills | SA2. read instructions, guidelines, procedures, rules and service level agreements |
| | Oral Communication (Listening and Speaking skills) |
| | You need to know and understand how to: |
| | SA3. listen effectively and orally communicate information accurately |
| | Decision Making |
| | You need to know and understand how to: |
| | SB1. make decisions on suitable courses of action |
| | Plan and Organize |
| | You need to know and understand how to: |
| | SB2. plan and organize your work to meet health, safety and security requirements |
| Customer Centricity | |
| You need to know and understand how to: | |
| SB3. build and maintain positive and effective relationships with colleagues and customers | |
| Problem Solving | |
| You need to know and understand how to: | |
| SB4. apply problem solving approaches in different situations | |
| Analytical Thinking | |
| You need to know and understand how to: | |
| SB5. analyze data and activities | |
| Critical Thinking | |
| You need to know and understand how to: | |
| SB6. apply balanced judgments to different situations | |
| Attention to Detail | |

SSC/ N 9003

Maintain a healthy, safe and secure working environment

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|----------------------------|--|
| | You need to know and understand how to: SB7. check your work is complete and free from errors SB8. get your work checked by peers |
| | Team Working |
| | You need to know and understand how to: SB9. work effectively in a team environment |
| C. Technical Skills | You need to know and understand how to: SC1. identify and refer anomalies SC2. help reach agreements with colleagues SC3. keep up to date with changes, procedures and practices in your role |



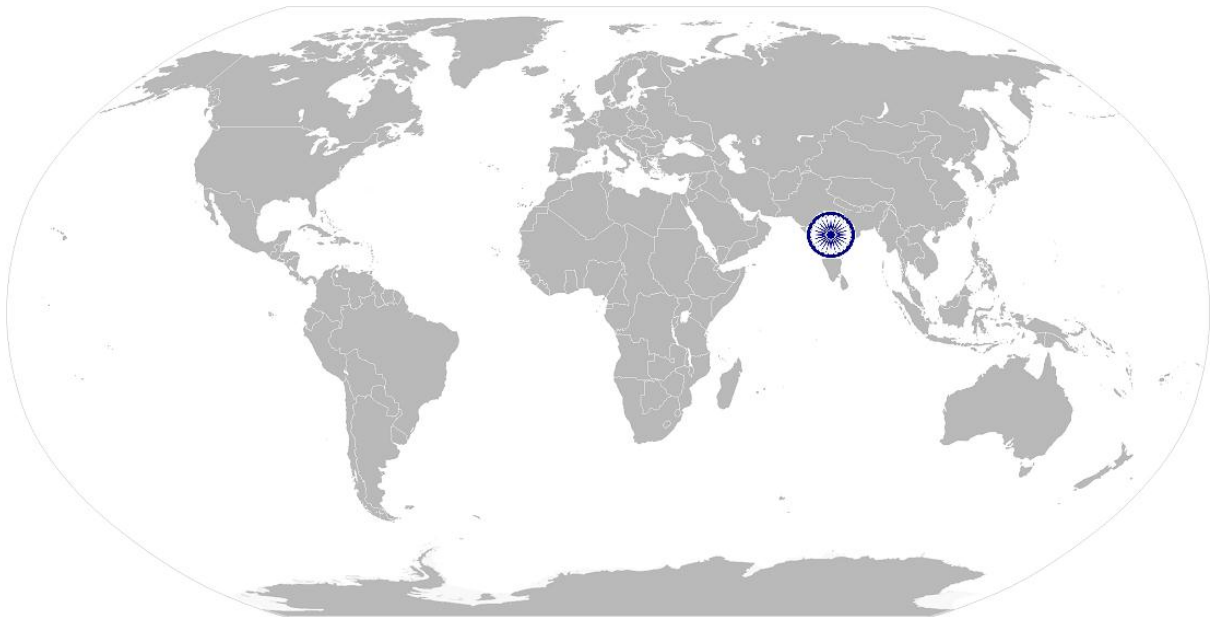
SSC/ N 9003
NOS Version Control

Maintain a healthy, safe and secure working environment

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|--|--------------------------------|------------------|------------|
| NOS Code | SSC/ N 9003 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITeS | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |



National Occupational Standard



Overview

This unit is about providing specified data/information related to your work in templates or other standard formats

SSC/ N 9004

Provide data/information in standard formats

Applicable NOS Unit

| | |
|---|---|
| Unit Code | SSC/ N 9004 |
| Unit Title (Task) | Provide data/information in standard formats |
| Description | This unit is about providing specified data/information related to your work in templates or other standard formats. |
| Scope | <p>This unit/task covers the following:</p> <p>Appropriate people:</p> <ul style="list-style-type: none"> • line manager • members of your own work group • people in other work groups in your organization • subject matter experts <p>Data/information:</p> <ul style="list-style-type: none"> • quantitative • qualitative <p>Sources:</p> <ul style="list-style-type: none"> • within your organization • outside your organization <p>Formats:</p> <ul style="list-style-type: none"> • paper-based • electronic |
| Performance Criteria (PC) w.r.t. the Scope | |
| | <p>To be competent, you must be able to:</p> <p>PC1. establish and agree with appropriate people the data/information you need to provide, the formats in which you need to provide it, and when you need to provide it</p> <p>PC2. obtain the data/information from reliable sources</p> <p>PC3. check that the data/information is accurate, complete and up-to-date</p> <p>PC4. obtain advice or guidance from appropriate people where there are problems with the data/information</p> <p>PC5. carry out rule-based analysis of the data/information, if required</p> <p>PC6. insert the data/information into the agreed formats</p> <p>PC7. check the accuracy of your work, involving colleagues where required</p> <p>PC8. report any unresolved anomalies in the data/information to appropriate people</p> <p>PC9. provide complete, accurate and up-to-date data/information to the appropriate people in the required formats on time</p> |
| Knowledge and Understanding (K) | |
| A. Organizational Context | <p>You need to know and understand:</p> <p>KA1. your organization's procedures and guidelines for providing data/information</p> |

SSC/ N 9004

Provide data/information in standard formats

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| <p>(Knowledge of the company/ organization and its processes)</p> | <p>in standard formats and your role and responsibilities in relation to this</p> <p>KA2. the knowledge management culture of your organization</p> <p>KA3. your organization's policies and procedures for recording and sharing information and the importance of complying with these</p> <p>KA4. the importance of validating data/information before use and how to do this</p> <p>KA5. procedures for updating data in appropriate formats and with proper validation</p> <p>KA6. the purpose of the CRM database</p> <p>KA7. how to use the CRM database to record and extract information</p> <p>KA8. the importance of having your data/information reviewed by others</p> <p>KA9. the scope of any data/information requirements including the level of detail required</p> <p>KA10. the importance of keeping within the scope of work and adhering to timescales</p> |
| <p>B. Technical Knowledge</p> | <p>You need to know and understand:</p> <p>KB1. data/information you may need to provide including the sources and how to do this</p> <p>KB2. templates and formats used for data/information including their purpose and how to use these</p> <p>KB3. different techniques used to obtain data/information and how to apply</p> <p>KB4. these</p> <p>KB5. how to carry out rule-based analysis on the data/information</p> <p>KB6. typical anomalies that may occur in data/information</p> <p>KB7. who to go to in the event of inaccurate data/information and how to report this</p> |
| <p>Skills (S)</p> | |
| <p>A. Core Skills/ Generic Skills</p> | <p>Writing Skills</p> <p>You need to know and understand how to:</p> <p>SA1. complete accurate, well written work with attention to detail</p> <p>Reading Skills</p> <p>You need to know and understand how to:</p> <p>SA2. read instructions, guidelines, procedures, rules and service level agreements</p> <p>Oral Communication (Listening and Speaking skills)</p> <p>You need to know and understand how to:</p> <p>SA3. listen effectively and orally communicate information accurately</p> |
| <p>B. Professional Skills</p> | <p>Decision Making</p> <p>You need to know and understand how to:</p> <p>SB1. follow rule-based decision-making processes</p> <p>SB2. make decisions on suitable courses of action</p> |

SSC/ N 9004

Provide data/information in standard formats

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| | Plan and Organize |
| | You need to know and understand how to: SB3. plan and organize your work to achieve targets and deadlines |
| | Customer Centricity |
| | You need to know and understand how to: SB4. check your own work meets customer requirements SB5. meet and exceed customer expectations |
| | Problem Solving |
| | You need to know and understand how to: SB6. apply problem solving approaches in different situations |
| | Analytical Thinking |
| | You need to know and understand how to: SB7. configure data and disseminate relevant information to others |
| | Critical Thinking |
| | You need to know and understand how to: SB8. apply balanced judgments to different situations |
| | Attention to Detail |
| You need to know and understand how to: SB9. check your work is complete and free from errors SB10. get your work checked by peers | |
| Team Working | |
| You need to know and understand how to: SB11. work effectively in a team environment | |
| C. Technical Skills | You need to know and understand how to: SC1. use information technology effectively, to input and/or extract data accurately SC2. validate and update data SC3. identify and refer anomalies in data SC4. store and retrieve information SC5. share information using standard formats and templates SC6. keep up to date with changes, procedures and practices in your role |

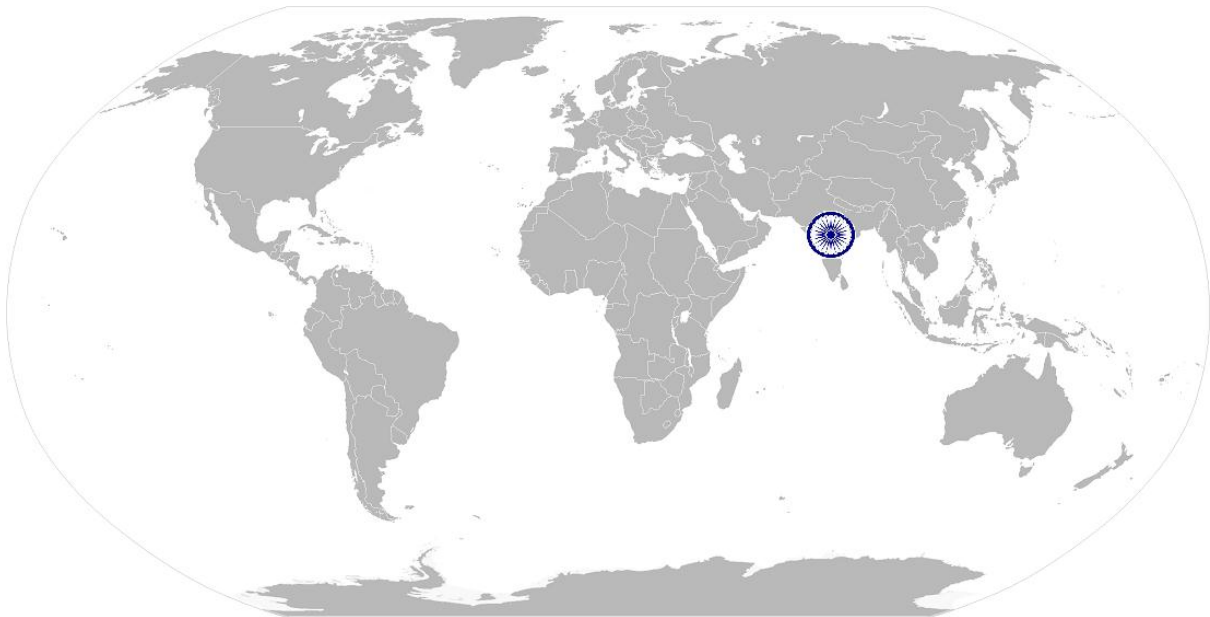
SSC/ N 9004
NOS Version Control

Provide data/information in standard formats

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| NOS Code | SSC/ N 9004 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITeS | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |



National Occupational Standard



Overview

This unit is about taking action to ensure you have the knowledge and skills you need to perform competently in your current job role and to take on new responsibilities, where required.

SSC/ N 9005

Develop your knowledge, skills and competence

| | | |
|---|--------------------------|---|
| Applicable NOS Unit | Unit Code | SSC/ N 9005 |
| | Unit Title (Task) | Develop your knowledge, skills and competence |
| | Description | <p>This unit is about taking action to ensure you have the knowledge and skills you need to perform competently in your current job role and to take on new responsibilities, where required.</p> <p><i>Competence</i> is defined as: the application of knowledge and skills to perform to the standards required.</p> |
| | Scope | <p>This unit/task covers the following:</p> <p>Appropriate people may be:</p> <ul style="list-style-type: none"> • line manager • human resources specialists • learning and development specialists • peers <p>Job role:</p> <ul style="list-style-type: none"> • current responsibilities as defined in your job description • possible future responsibilities <p>Learning and development activities:</p> <ul style="list-style-type: none"> • formal education and training programs, leading to certification • non-formal activities (such as private study, learning from colleagues, project work), designed to meet learning and development objectives but without certification <p>Appropriate action may be:</p> <ul style="list-style-type: none"> • undertaking further learning and development activities • finding further opportunities to apply your knowledge and skills |
| Performance Criteria (PC) w.r.t. the Scope | | |
| | | <p>To be competent, you must be able to:</p> <p>PC1. obtain advice and guidance from appropriate people to develop your knowledge, skills and competence</p> <p>PC2. identify accurately the knowledge and skills you need for your job role</p> <p>PC3. identify accurately your current level of knowledge, skills and competence and any learning and development needs</p> <p>PC4. agree with appropriate people a plan of learning and development activities to address your learning needs</p> <p>PC5. undertake learning and development activities in line with your plan</p> <p>PC6. apply your new knowledge and skills in the workplace, under supervision</p> <p>PC7. obtain feedback from appropriate people on your knowledge and skills and how effectively you apply them</p> <p>PC8. review your knowledge, skills and competence regularly and take appropriate</p> |

SSC/ N 9005

Develop your knowledge, skills and competence

| action | |
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| Knowledge and Understanding (K) | |
| A. Organizational Context (Knowledge of the company/ organization and its processes) | You need to know and understand: <ul style="list-style-type: none"> KA1. your organization's procedures and guidelines for developing your knowledge, skills and competence and your role and responsibilities in relation to this KA2. the importance of developing your knowledge, skills and competence to you and your organization KA3. different methods used by your organization to review skills and knowledge including: <ul style="list-style-type: none"> • training needs analyses • skills needs analyses • performance appraisals KA4. how to review your knowledge and skills against your job role using different methods and analyses KA5. different types of learning and development activities available for your job role and how to access these KA6. how to produce a plan to address your learning and development needs, who to agree it with and the importance of undertaking the planned activities KA7. different types of support available to help you plan and undertake learning and development activities and how to access these KA8. why it is important to maintain records of your learning and development KA9. methods of obtaining and accepting feedback from appropriate people on your knowledge skills and competence KA10. how to use feedback to develop in your job role |
| B. Technical Knowledge | You need to know and understand: <ul style="list-style-type: none"> KB1. the knowledge and skills required in your job role KB2. your current learning and development needs in relation to your job role KB3. different types of learning styles and methods including those that help you learn best KB4. the importance of taking responsibility for your own learning and development KB5. to the importance of learning and practicing new concepts, theory and how to apply these in the work environment or on samples. KB6. how to explore sample problems and apply solutions |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Writing Skills |
| | You need to know and understand how to: <ul style="list-style-type: none"> SA1. communicate with colleagues in writing |

SSC/ N 9005

Develop your knowledge, skills and competence

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| | Reading Skills |
| | You need to know and understand how to: SA2. read instructions, guidelines and procedures |
| | Oral Communication (Listening and Speaking skills) |
| | You need to know and understand how to: SA3. ask for clarification and advice from line managers |
| B. Professional Skills | Decision Making |
| | You need to know and understand how to: SB1. make decisions on suitable courses of action |
| | Plan and Organize |
| | You need to know and understand how to: SB2. plan and organize your work to achieve targets and deadlines |
| | Customer Centricity |
| | You need to know and understand how to: SB3. check your own work meets customer requirements |
| | Problem Solving |
| | You need to know and understand how to: SB4. refer anomalies to the line manager |
| | Analytical Thinking |
| | You need to know and understand how to: SB5. analyze data and activities |
| | Critical Thinking |
| | You need to know and understand how to: SB6. apply balanced judgments to different situations |
| | Attention to Detail |
| | You need to know and understand how to: SB7. check your work is complete and free from errors SB8. get your work checked by peers |
| | Team Working |
| | You need to know and understand how to: SB9. work effectively in a team environment |
| C. Technical Skills | You need to know and understand how to: SC1. use information technology effectively SC2. agree objectives and work requirements SC3. keep up to date with changes, procedures and practices in your role |

SSC/ N 9005
NOS Version Control

Develop your knowledge, skills and competence

| | | | |
|--|-----------------------------|------------------|------------|
| NOS Code | SSC/ N 9005 | | |
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | | Version number | 0.1 |
| Industry | IT-ITeS | Drafted on | 30/04/2013 |
| Industry Sub-sector | Business Process Management | Last reviewed on | 30/04/2013 |
| | | Next review date | 30/06/2014 |

